



## 2020-21 Student Scholarship Application

Several scholarships will be awarded to GCISD graduating seniors who wish to pursue additional educational opportunities. These scholarships are described on the "Eligibility Form." Please attach the Eligibility Form to the front of this application. All applications must be completed and received in the Grapevine-Colleyville Education Foundation (GCEF) office by the specified deadline **4:00 PM, Monday, March 01, 2021**.

Please organize your application in the following order:

1. **Eligibility Form** on the front of the application.
2. Complete **Parts I & II** below. (This page must be completed in full and will remain on file in the GCEF office, as the committee reviews all applications anonymously.)
3. Complete your answers to **Part III-Qualifications** by typing on your own paper. (Note that some questions in Part III vary by specific scholarships. Please read carefully to determine which questions you need to answer before you begin.)
4. Complete **Part IV-Volunteer Service** and **Part V-Financial Need** on the forms provided or on your own paper.
5. Complete **Publicity Permission** form.
6. Download and print from Parchment a copy of your **Ranking Weighted 4.0 Transcript** which includes grades through fall semester 2020.
7. Download and print a copy of your **SAT** and/or **ACT score report** (if applicable).
8. Print **two (2)** copies of **Reference Form** and ask two (2) references to complete and confidentially submit directly to GCEF by deadline. At least one of your references should be a GCISD teacher. (References are not required for Project '87 Giving Back Scholarships.)

**2020-21 Student Scholarship Eligibility Form**

**Instructions:** Review specific criteria for all scholarships as listed below. Place an X in the left column beside all scholarship(s) for which you are eligible and wish to apply. If you select scholarships with unique criteria, you must indicate compliance by placing an X in the right column. Note: "Campus" column indicates a specific campus, if designated by donor. "Any H.S." indicates that this scholarship is open to the graduate of any of the Grapevine-Colleyville ISD high schools.

**Note:** *The amounts listed are anticipated as of time of publication. Should additional contributions be received, these amounts may be adjusted. If funds are not confirmed and/or received, the scholarship is subject to elimination.*

Wish to Apply (X)	Name of Scholarship	Campus	Specific Criteria	Meet Specific Criteria (X)	Selected by
--	AMBUCS Don Bigbie Memorial Scholarship (\$1,500)	Any H.S.	Community Service		GCEF
--	AMBUCS Gerald Thompson Memorial Scholarship (\$1,500)	GHS	Senior from GHS golf team (male or female), selected by GHS Golf coaching staff		GHS Golf Dept
--	AMBUCS Mark Stanfield Memorial Vocational/technical Scholarship (\$1,500)	Any H.S.	(1) Vocational/technical field of study (2) Community Service		GCEF
--	AMBUCS Steve Stinson Memorial Scholarship (\$1,500)	Any H.S.	(1) Scholar/Athlete (2) Community Service (3) Financial Need		GCEF
--	Bay View Club Endowed Scholarship (\$500)	GHS	(1) Female (2) Liberal Arts field of study		GCEF-with Sue Franks
--	Bridges Scholarship (4 scholarships at \$500 each) 2 funded by Crown of Life Church 2 funded by Audrienne Schneider	Bridges	Financial need and other considerations		Bridges Principal & Ms. Schneider
--	Dale Stowe Memorial Scholarship (\$500)	GHS	(1) Demonstrated appreciation for the U.S. military and its veterans (2) Financial need		Elks Lodge of Grapevine
--	Gayle Shumate Endowed Communications Scholarship, established by Richard F. Cooper (\$1,000)	GHS	Selected by GHS Journalism teaching staff and/or a competition		GHS Journalism Dept
--	GHS Class of 1973 Scholarship (\$1,000)	GHS	(1) Financial need (2) Educational goals/motivation (3) Extracurricular activities (4) Academic success		Class of 1973 Committee
--	GHS Ex-Students Association Scholarship (One male and one female at \$1,000 each)	GHS	(1) Legacy (child or grandchild of a GHS graduate) preferred (2) Financial need		GCEF
--	Grapevine Heritage Foundation Scholarship (\$1,000)	Any H.S.	Career in historical preservation, architecture, museum arts or Veterinary Science		GCEF
--	Grapevine Opry Association Scholarship (\$500)	Any H.S.	Fine Arts - Music		GCEF
--	Leal Family Endowed Wrestling Scholarship (\$500)	GHS	Senior from GHS Wrestling team selected by GHS Wrestling coach		GHS Wrestling Dept
--	Madeleine Hemley Endowed Performing Arts Scholarship, established by Cece Box (\$1,000)	GHS	Selected by GHS Choir and/or Theatre teaching staff		GHS Choir and/or Theater Dept
--	Project '87 Giving Back (Two scholarships at \$2,500 each) One male in memory of Atilla Penzes (A) One female in memory of Amy Jones (last 2 pages in this application document)	Any H.S.	Selected by interview based on: (1) Academic achievement (2) School and community involvement (3) Financial need (4) Legacy to the GHS Class of 1987		Proj' 87 Committee
--	Sharon Shope Griggs Endowed Scholarship (\$500)	GHS	participated in and contributed significantly to the field of Career & Technical Education		GCEF

**Part I - Student's Identifying Information**

Name \_\_\_\_\_ Sex \_\_\_\_\_  
(Last) (First) (Middle)

Home Address \_\_\_\_\_ Phone ( ) \_\_\_\_\_  
(Street) (City) (Zip)

Email Address (other than GCISD student email) \_\_\_\_\_

Birthdate \_\_\_\_\_ Student ID# \_\_\_\_\_ Graduation Date \_\_\_\_\_

Name of Parent/Guardian \_\_\_\_\_

**Part II - Student Agreement**

\_\_\_\_\_ I understand the eligibility requirements for the GCEF scholarships for which I have applied, and I qualify for all scholarships marked on my application. I accept the rules and regulations of this application and understand that the decisions of the GCEF Scholarship Committee and Board of Directors are final. I recognize that this application and any attached materials will become the property of the GCEF. I understand that should my situation change, making me ineligible for a scholarship I have been awarded, I must contact GCEF and relinquish my scholarship if requested to do so. I also understand that all awards will be paid directly to the designated training institution and that upon completion of the training supported by this award, I will be responsible for providing the GCEF Scholarship Committee with a written summary of my experience. I further understand that all funds awarded must be requested and paid within two years of the award being granted.

\_\_\_\_\_ I certify that I personally prepared this application for submission and that to the best of my knowledge all information is correct.

*Signature of Applicant* \_\_\_\_\_ *Date* \_\_\_\_\_

**Part III. Student Qualifications**

Please respond to Part III on your own paper (maximum two double-spaced typed one-sided pages, minimum 10 pt. font). To assist the review committee, please retype each question or refer to question number before typing your answer.

**For all scholarships EXCEPT Project '87 Giving Back Scholarships:**

1. Describe your personal strengths.
2. What are your educational and career goals? Why have you chosen this specific major and career objective?
3. Describe the school courses and academic achievements that have prepared you for your career goals. (Your transcript will also be considered here.)
4. List all high school and community activities/organizations in which you have participated. Describe the contributions you have made to these organizations, as well as offices held and honors received.
5. List the jobs that you have held or work performed (employer, type of work, start and end dates, paid or unpaid.)
6. If applying for the **AMBUCS MARK STANFIELD VOCATION/TECHNICAL SCHOLARSHIP**, please describe your career goals in the Career and Technical Education (CTE) fields.
7. If applying for the **GHS EX-STUDENTS ASSOCIATION SCHOLARSHIP**, please describe your legacy (for example, your relationships to GHS alumni).
8. If applying for the **GRAPEVINE HERITAGE FOUNDATION SCHOLARSHIP**, please describe your career plans in historical preservation, architecture, museum arts with an emphasis on preservation, or Veterinary Science.

**For PROJECT '87 GIVING BACK SCHOLARSHIPS ONLY (Amy Jones Memorial and Atilla Penzes Memorial):**

*Considerations: When providing your answers to the following questions, please consider the following – Brevity and concise conveyance are appreciated. Write as if speaking to a friend, not an A.P. test board. There is no rubric.*

9. What have you done to serve your community OR school OR friends OR family?
10. Briefly tell about a time you have overcome a hardship or challenge and what you learned from that experience.
11. What motivates you?
12. To which colleges have you applied? (Include name, location, and admission status.) Which is your first choice and why?

**Optional:**

13. Explain anything about your personal or financial situation that you think may be relevant to the scholarship committee's decision.

**Part IV. Volunteer Service**

List your volunteer hours for service activities, in support of your community, service groups, hospitals, libraries, schools, charities or similar organizations, in which you *volunteered without pay* during high school (grades 9-12). Examples may include ongoing efforts, such as regularly supporting outreach programs, weekly tutoring or hotline coverage, or one-time events, such as participating in a cleanup project. Include service activities sponsored by a school, church, clubs or other organizations, whether benefiting a group or an individual, for volunteerism performed locally or elsewhere.

Name of Organization/Other	Activity or Event	Mandatory for coursework or graduation?		Dates of Participation	Total Actual Hours	Contact Reference Phone Number
		YES	NO			

**USE MULTIPLE COPIES AS NEEDED. PLEASE DO NOT WRITE ON BACK.**

**Part IV. Volunteer Service (continued)**

**Short Response Questions:**

*(Response answers may not exceed a maximum two double-spaced one-sided typed pages, minimum 10 pt. font.):*

1. Describe the type and scope of your volunteer service as it relates to the hours you have outlined on the enclosed chart.

2. What, if any, personal challenges shaped your attitudes toward volunteer service?

3. How do you believe your volunteer service has influenced your life?

4. How do you build on your personal strengths to help others?

5. Indicate other information about yourself that you wish to bring to the attention of the selection committee.

**Part V. Student Financial Need**

*(If completing on your own paper, response should not exceed one double-spaced one-sided typed page, minimum 10 pt. font.)*

1. Explain your situation and need for scholarship assistance (financial, personal, etc.) Detail your budget (e.g., *cost of tuition, room & board, books, etc.*). If any additional funding is needed for this educational experience, what efforts have been made to secure such funding?

2. List the schools to which you have applied (name, location and admission status) and indicate which one you most want to attend.

**Please email completed application to:**

Grapevine-Colleyville Education Foundation  
ATTN: Scholarship Committee  
email to [educationfoundation@gcisd.net](mailto:educationfoundation@gcisd.net) with *2021 Scholarship Application* in the subject line.

If you have any questions, please contact Sue Franks at 817.251.5480 or at [sue.franks@gcisd.net](mailto:sue.franks@gcisd.net).

**ALL APPLICATIONS MUST BE RECEIVED IN THE GCEF OFFICE NO LATER THAN  
4:00 p.m. on Monday, March 1, 2021**

## Publicity Permission

If I am chosen as a recipient of a Grapevine-Colleyville Education Foundation student scholarship,

I give my permission for:

\_\_\_\_\_my name and / or photograph to be used

\_\_\_\_\_my name only to be used

\_\_\_\_\_my photograph only to be used

in any publicity regarding the Foundation's scholarship program, including, but not limited to the following:

- Websites, including GCISD and Grapevine-Colleyville Education Foundation websites;
- Social media;
- Newspaper releases, including articles and/or ads;
- Broadcast publicity, including television and radio spots;
- Video productions, including slide shows or videotaped representations from awards ceremonies and other events;
- Other publicity materials, including materials utilized by the Grapevine-Colleyville Education Foundation for fundraising and other purposes.

\_\_\_\_\_ I do not give my permission for my name and/or photograph to be utilized.

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Student Signature

Age

Date

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Parent Signature (if student is younger than 18)



**Grapevine-Colleyville Education Foundation  
SENIOR SCHOLARSHIP**

GCEF Applicant #: \_\_\_\_\_

GCEF office use:

Date Received \_\_\_\_\_

Application No. \_\_\_\_\_

THIS PAGE IS **NOT** TO BE COMPLETED BY OR RETURNED TO APPLICANT,  
but by **STUDENT'S REFERENCE** and returned directly to:

GCEF Scholarship Committee

email to: [educationfoundation@gcisd.net](mailto:educationfoundation@gcisd.net) with *2021 Scholarship Application – Student Reference* in the subject line

**REFERENCE FORM: SENIOR SCHOLARSHIP**

**Please do not reference student's name except at top where indicated.**

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Reference Name: \_\_\_\_\_ Position: \_\_\_\_\_

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**INSTRUCTIONS:** Please rank the candidate with **1 as the lowest rating, 5 as the highest**. Please feel free to make additional comments on **one (1) additional page, front side only**. This will greatly assist the committee in the selection process.

**PERSONAL**

I feel I know the candidate well enough to compare him/her with his/her peers 1 2 3 4 5

The candidate is committed to personal enrichment through learning. 1 2 3 4 5

Please provide explanation/comments:

**EDUCATIONAL/CAREER**

The candidate chooses appropriate challenges. 1 2 3 4 5

The candidate makes maximum use of resources and effort to meet challenges. 1 2 3 4 5

The candidate has the study and organizational skills required to succeed in a college/university environment. 1 2 3 4 5

Please provide examples/comments:

**LEADERSHIP**

The candidate takes on responsibility and inspires others to work in positive directions. 1 2 3 4 5

The candidate is realistic about making and carrying through on long-term commitments. 1 2 3 4 5

The candidate has a positive and mature attitude. 1 2 3 4 5

The candidate is cooperative and provides a good role model. 1 2 3 4 5

Please provide examples/comments:

**Respondent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Thank you!

CONFIDENTIAL REFERENCE

**SUBMISSION DEADLINE: 4:00 p.m., Monday, March 1, 2021**



## Amy Jones Memorial Scholarship



### Giving Back Scholarship Program

#### Amy Jones

Amy graduated from Grapevine High School in 1987 and grew up in the Grapevine Colleyville area. While at GHS, Amy was Ms. Hurst Euleless Bedford in the Texas Beauty Pageant and entertained people through her award-winning ventriloquist acts. At the age of 23, she ranked #1 in membership sales throughout the nation for the company she worked for at the time. Amy began motivational speaking as a time management expert with Zig Ziglar's national speaking team traveling the nation sharing her message with over 500,000 people. She shared the stage with other notable speakers such as Rudy Guliani, General Colin Powell, Larry King, Suze Orman, Dr. Robert Schuller, and Steve Forbes.

Through a period of trials where her husband was on the national missing persons list and disappeared from her life, Amy became passionate about sharing a message of hope with other women in crisis. She co-founded the non-profit The Journey of Sisters and became the Executive Director leading the organization to reach out and motivate and inspire others. Amy held a Master of Arts degree in Professional Development with a concentration in Leadership Studies, served on the Board of Trustees as President of the Women's Auxiliary Board at Dallas Baptist University. As the recipient of her local Chamber of Commerce's "Community Spirit Award" and "Corporate Citizenship Award" as well as the Texas state "Quality of Life Award," Amy exemplified a passion for building up and strengthening her community. Amy became a published author when her book, "How to Do Twice as Much in Half the Time," was distributed through Simple Truths Publishing in 2009.

On June 19, 2009 Amy passed away after battling kidney cancer. Her spirit can be captured in the words of Tom Ziglar, "For Amy life is about relationships, and so talking to people about what you believe in is really just about loving them and understanding their needs." She had a true passion of 'giving back' and helping others to succeed.

**\*\* This scholarship will not necessarily go to the best student, so please apply. You don't need the highest GPA or SAT to be awarded the Amy Jones scholarship. We are looking for someone who has a unique personality and has a history and shows future promise to make a difference in the world. Though financial need is a criteria, it is not an eliminating factor. Apply. \*\***



## Atilla Penzes Memorial Scholarship



### Giving Back Scholarship Program

#### Atilla Penzes

Atilla graduated from Grapevine High School in 1986. He was born in Pennsylvania and moved to the Grapevine Colleyville area at the age of 10 in 1978. While at GHS, Atilla was very involved in the Student Council and was a member of Grapevine's first varsity soccer team. To some of his closest friends he went by the nickname "ATP", his initials and as you recall from your biology class also stands for Adenosine TriPhosphate which is the basis for energy cellular reactions in the bodies' muscle tissue. That was Atilla—high energy with a special knack for reaching out to people always with a finely honed wicked sense of humor and a smile.

After high school, Atilla attended The University of Mississippi (Ole Miss) graduating with a degree in Business Administration and a minor in marketing. At Ole Miss, Atilla was very involved in the fraternity Sigma Chi in community charitable events and campus social activities. Professionally, Atilla worked at Structures and Dillard's in New Orleans, and later as an Account Executive for Publishing Concepts LLC, consistently ranking as one of their top sellers of educational books to colleges, universities, and other public education organizations. His closest friends described him as someone full of life, always positive, affirming of others, and with a honed sense of wit that wouldn't quit.

After a strong battle with brain cancer, Atilla passed away at the age of 36 in October 2004 survived by his wife, Paisley, and children, Jackson and Zoe. Atilla did not meet people as strangers, because once he met you, you became his friend. Born of immigrant parents from Hungary, he had a true passion for life and giving back to others to make the world a better place.

**\*\* This scholarship will not necessarily go to the best student, so please apply. You don't need the highest GPA or SAT to be awarded the Atilla Penzes scholarship. We are looking for someone who has a unique personality and has a history and shows future promise to make a difference in this world. Though financial need is a criteria, it is not an eliminating factor. Apply. \*\***